

# 7<sup>th</sup> Grade Writing “I Can” Statements

## Writing Applications-

1. I can write an effective narrative by:
  - Staying on topic
  - Using first or third person point of view throughout the entire piece
  - Using sensory details
  - Using dialogue when appropriate
  - Telling a complete story that holds my readers’ interest
  - Developing characters and setting
2. I can write effective responses to literature by:
  - Clearly explaining or analyzing what I’ve read
  - Evaluating what I’ve read
  - Reflecting on what I’ve read
  - Supporting my ideas using details from what I’ve read
3. Letters- not a power standard
4. I can write informational essays, reports, or research papers by:
  - Understanding my topic
  - Using specific facts, details, and examples from multiple sources
  - Deciding how it should be organized
  - Considering my purpose and my audience
5. I can write a convincing persuasive argument by:
  - Taking a clear stand
  - Supporting my opinion with enough relevant information

## Writing Process and Conventions

1. I can brainstorm several writing ideas by:
  - having discussions with others
  - reading printed materials
  - keeping a list of writing ideas
  - conducting interviews and/or surveys
2. I can establish a thesis statement for informational writing pieces by:
  - clearly stating my main idea
3. I can establish a plan for my writing by:
  - brainstorming and using organizers
4. I can determine a purpose and audience for my writing applications.
5. I can organize my writing by:
  - Creating an effective and engaging introduction that grabs the readers' attention
  - Creating body paragraphs that support or extend my ideas
  - Creating a conclusion that summarizes, extends, or elaborates on my ideas
  - Using technology to compose text
6. I can improve my writing by:
  - Using various sentence structures
  - Grouping related ideas into paragraphs with consistent focus
  - Using action verbs, sensory details, and colorful modifiers
  - Adding or deleting information to make my writing more clear
  - Making use of transition words and phrases
  - Utilizing resources to improve vocabulary
7. I can edit my writing by:
  - Spelling words correctly
  - Using punctuation marks correctly (commas, end marks, apostrophes, quotation marks, semicolons, colons, hyphens, and dashes)
  - Using correct capitalization
  - Using all eight parts of speech (noun, pronoun, verb, adverb, adjective, conjunction, preposition, interjection)
  - Understanding the difference between dependent and independent clauses
  - Using subject-verb agreement
  - Using regular and irregular verbs correctly
8. I can judge my own writing by using a rubric or a checklist.
9. I can prepare my writing for publication by:
  - Displaying my writing
  - Sharing my writing with others
  - Using technology
  - Using design principles (margins, tabs, spacing, and columns)
  - Using drawings, charts, and graphs